



## GCS Academically and Intellectually Gifted Plan 2019-2022

The GCS AG Plan is undergoing revisions as part of a three-year plan development cycle. The draft AIG Plan will be posted for parent and community feedback. District staff will bring the proposed 2019-2022 AIG Plan to the Board of Education for approval in May and submit to the Department of Public Instruction (DPI) by July 15, 2019.

The principle areas of focus of the 2019-2022 AIG Plan are:

### 1. More Inclusive Identification

- Use of local norms with the administration of the Cognitive Abilities Test 8 (CogAT8)
- Administration of the Cognitive Abilities Test 8 (CogAT8) in the spring of 2nd grade
- Use of BOG scores as an additional AG identification measure
- Implementation of a rubric for use in identification of students from underrepresented populations for Very Strong (VS) service
- Implementation of Advanced Placement Discrepancy Report to assist schools in identifying students from underrepresented populations for AP course enrollment
- Partnership with Equal Opportunity Schools (EOS) in high schools to shift mindsets regarding inclusive recruitment of students for AP and IB courses

### 2. Talent Development Expansion

- Ongoing expansion of K-1 Nurture program
- Revision of Grade 2 Nurture through adoption of Primary Education Thinking Skills (PETS) curriculum and CogAT awareness lessons
- Implementation of the Advanced Learner Talent Development model which identifies high potential students to participate in pull-out enrichment

### 3. Increased Availability of Advanced Coursework

- Differentiation techniques and strategies for Eureka, Open Up and ARC
- Definition of qualitative distinctions between Standard and Advanced/Honors ELA
- High School English I and high school science and social studies courses available in Grade 8
- Implementation of Pre-AP English and Pre-AP Biology in high school
- Increased AP course offerings and student participation in AP Computer Science in high school

### 4. Teacher Recruitment and Development

- Partnership with Duke University for AIG Add-On Licensure
- Additional content-specific differentiation workshops
- Professional learning topics to address underrepresented populations

**The Academically Gifted department welcomes feedback. Questions may be directed to Dibrelle Tourret ([toured@gcsnc.com](mailto:toured@gcsnc.com)).**